

March 2020

SEEKING TRUTH

A Monthly QEP Newsletter



LIBRARY UPDATES

With the move to online learning, the library staff continue to be a valuable resource. Take advantage of the online article databases, streaming videos, ebooks, and offers from library staff to assist in embedding the resources in Canvas. They are also willing to aid in Information Literacy instruction in the online environment.



RESEARCH SYMPOSIUM

The Student Research Symposium will be held online on April 30 for all campuses. Students will be required to register by April 23. Professors are encouraged to sponsor students who have developed quality projects. Monetary prizes are awarded. Judges will have several days for judging. Further details and guidelines will be sent via email soon.



ONLINE LEARNING

In an effort to continue the conversation on Information Literacy, the QEP Leadership team will be working to create professional development videos and/or Zoom professional development sessions. The team is working to transition and will update on PD opportunities soon.

QEP ARTICLES/RESOURCES

Project Muse

<https://muse.jhu.edu/>

Online journals focused on humanities and social science

Annual Reviews

<https://www.annualreviews.org/>

Journals in medicine, science, and social science

Learning in the age of Algorithms

<https://www.gse.harvard.edu/news/uk/20/01/learning-age-algorithms>



IL Carries On, cont.

-Mini-Grants: The current QEP Faculty-Librarian Collaboration mini-grant cohort will continue workshops through Zoom. The cohort's next meeting is Friday, April 3. Participants will then work with librarians to alter a syllabus to further incorporate information literacy. The cohort will share their experiences via a Zoom Teaching talk on April 21 at 12:30pm.

-Data Collection: Data collection will continue this semester. Despite the move to the online environment, post-tests will be collected and data will be compared with pre-test assessments.

-Online Research Symposium: The Student Research Symposium submissions will be posted to the QEP Canvas page for judging and general review by April 30. We are excited to offer this new format as students have been working hard all semester on their projects.

-Town Hall Project: Students have been working diligently on the Shenandoah University Town Hall project. Assignment examples and rubrics will be added to the QEP Canvas page, to showcase the research that has been completed as part of the project.

Contact sellis@Lfcc.edu for further ideas on how to best share QEP content.

Information Literacy Carries On

Due to the recent COVID-19 pandemic and the move to online teaching and learning for the Spring 2020 and Summer 2020 semesters, the QEP Leadership team would like to take the opportunity to provide updates on how we will continue to move forward with a focus on Information Literacy. The following will highlight each of our main areas of focus:

- Dissemination of Information: Shortly, a QEP/Information Literacy Organization will be available in Canvas for everyone to join. The organization will house the QEP plan submitted to SACSCOC, archived QEP newsletters and links to resources. Additionally, there will be modules for the Student Research Symposium, Faculty Mini-grants, QEP data, etc. A link to join the organization will be sent to LFCC Everyone in the next several weeks.

