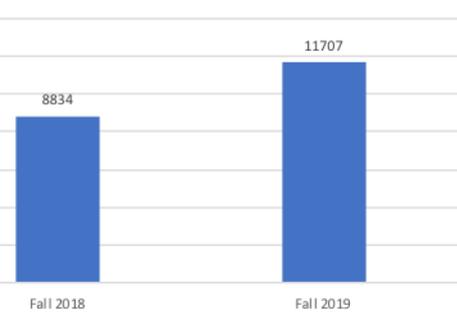


February 2020

SEEKING TRUTH

A Monthly QEP Newsletter

Course/ Subject LibGuides Views



LIBGUIDES LINKED

Gannon Nordberg and Library staff worked to map the "Library Resources" link in Canvas to program specific or course specific LibGuides. Linking with "Library Resources" has increased LibGuides views by approximately 3000 from Fall 2018 to Fall 2019. Faculty are encouraged to contact librarians to develop course specific LibGuides.



RESEARCH SYMPOSIUM

The Student Research Symposium will be held on April 23 at the Middletown Campus and April 30 on the Fauquier Campus. Professors are encouraged to sponsor students who have developed quality projects. Monetary prizes are awarded. Students should self register by March 31 using the following link: <https://tinyurl.com/th3syxx>



BROWNBAG TALK

Mark your calendar for March 24 at 12:30pm to attend a Peer to Peer Brown Bag session hosted by the Teaching Excellence Committee. The session will delve deeper into the QEP data and how we can use the data to continue to improve on student information literacy skills. All are welcome!

INFORM YOUR THINKING VIDEOS

Who do you Trust and Why?

<https://tinyurl.com/suoj6w3>

How is Your Information Created?

<https://tinyurl.com/vpw8rtm>

Search Smarter

<https://tinyurl.com/qre695n>

How to Spot Misleading Graphs

<https://tinyurl.com/tublyzw>



Integrating IL, cont.

- Scaffold assignments so that you see a student's writing as it moves along the process. Assignments can be broken into incremental tasks, such as submitting drafts and revisions, using concept maps, etc.

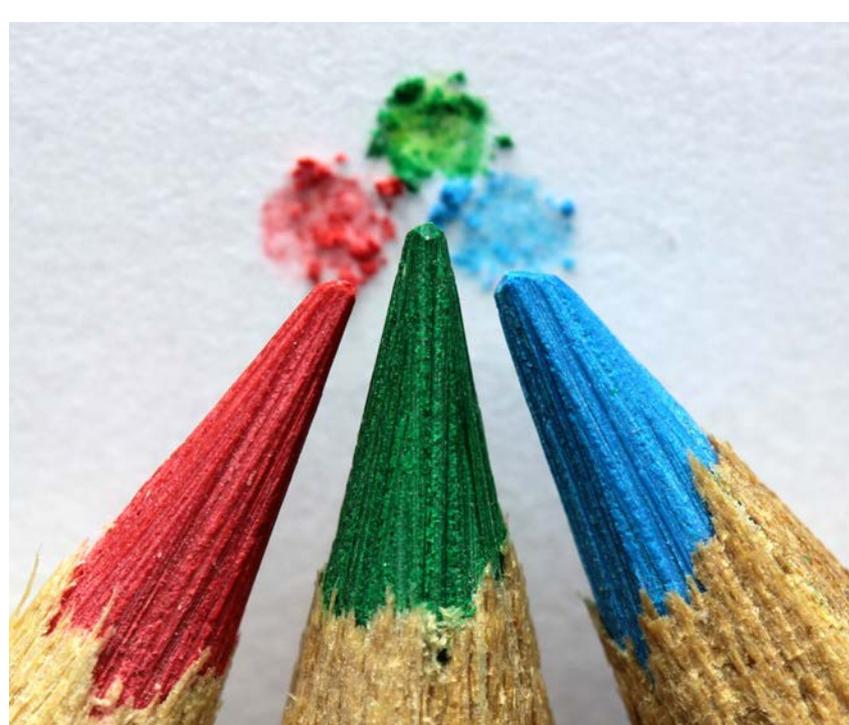
- Create alternatives to the research paper. Examples include having students develop quiz and exam question banks. Students could also develop videos and video essays, journals, newspapers, podcasts, interviews, blogs or games. Information seeking and synthesizing processes can be integrated into these alternative assignment formats.

- Zines, are known as the podcast of paper and are self-published. Semester long projects could consist of developing zines to share research in this creative format.

- Develop problem-based learning assignments. Problem-based learning can be a structured exploration of a problem or scenario that has multiple possible answers.

- Utilize crowdsourcing campaigns, such as the Library of Congress's "By the People" campaign. Students could transcribe, tag, and review historical media. This could open a conversation on digital literacy. <https://crowd.loc.gov/>

To share your innovative information literacy teaching ideas, that could be used in future editions of the QEP newsletter, please email Stacey Ellis at sellis@lfcc.edu



Practical Tips for Integrating IL

Faculty, do you have a lot of course content material that you have to cover and feel time crunched to incorporate information literacy skills in your classroom? The QEP Leadership team recently attended the Georgia Southern Information Literacy Conference and came away with alternatives to the traditional research paper, as well as practical tips for incorporating information literacy into the classroom. The following will provide a list of potential strategies and resources that could be implemented .

- Ensure that "Library Resources" is available in Canvas to your students. Develop a relationship with the librarian staff. The librarians are happy and willing to review your assignments and offer constructive feedback. They will also make customized LibGuides for specific assignments and will link them to the "Library Resources" tab in Canvas.

