

March 2019

SEEKING TRUTH

A Monthly QEP Newsletter



LILAC RESEARCH

Lord Fairfax is participating in a national research study in partnership with Georgia Southern University. Students are completing Research Aloud Protocol (RAP) videos. Videos will be coded and LFCC will receive data on our students' research and information literacy skills and habits. LFCC will use the videos and research data to develop workshops and teaching materials. This information may enhance library and classroom instruction.

FACULTY MINI-GRANTS

In the Fall 2019 semester, six faculty members, including full-time and adjunct faculty, will participate in the new QEP mini-grant model. Members of the cohort include Ebrahim Abdurahim, Elaine Cassel, Rachel Dodson, Russell Kohrs, Curtis Morgan and Cristy Stefnoski. Librarians will lead information sessions and faculty will adapt an assignment to incorporate further information literacy skills. Faculty members will present their experiences at a Teaching Excellence Brown Bag session in November.

JUDGES NEEDED

This year's Student Research Symposium has a record number of student project submissions. However, we are now in need of more judges. Please contact one of the following individuals to volunteer on Thursday, April 11. Dinner will be provided for judges.

Kim Lewis- Fauquier- All Disciplines

Stacey Ellis- Middletown

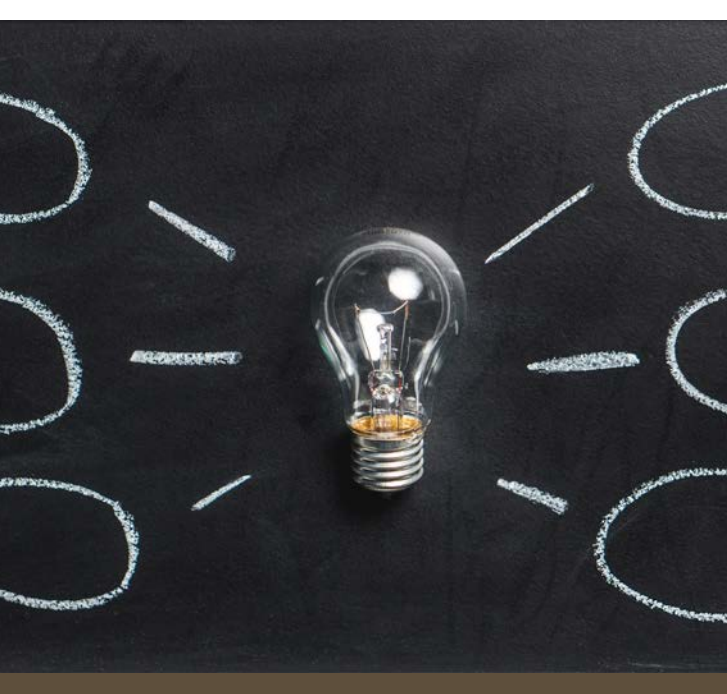
Humanities/Business/Technology

Brenda Wiens- Middletown- Science and Health Professions

LFCC LIBRARY RESOURCES

- **LFCC Library LibGuides on IL and Citations:**
- <http://lfcc.libguides.com/InfoLiteracy>
- <http://lfcc.libguides.com/c.php?g=122018&p=795937>
- **American Library Association: Evaluating Information:**
- <https://libguides.ala.org/InformationEvaluation/Infolit>
- **CREDO Information Literacy online modules:**
- <https://lfcc.libguides.com/InfoLiteracy/Credo>
- **Library Help for Blackboard Courses:**
- <http://lfcc.libguides.com/libraryhelp>
- **Information Literacy Lexicon:**
- <http://lfcc.libguides.com/c.php?g=122016&p=5039687>





ADJUNCT TEACHING ACADEMY

On Saturday, March 23, the Teaching Excellence Committee hosted the Adjunct Teaching Academy. A group of, approximately thirty, engaged and enthusiastic adjuncts attended the Adjunct Teaching Academy on the Fauquier Campus. At the Academy, Kim Lewis presented on Information Literacy and provided the adjuncts with resources for incorporating Information Literacy skills into the classroom. Kim provided links to the LFCC Library Lib Guides, which offer APA, MLA, and Chicago style citation guidance. The links are provided above in the Library Resources section.

The group also discussed the CRAAP test. According to California State University, Chico, the CRAAP test, is a cross-disciplinary approach to evaluating sources. CRAAP stands for Currency, Relevance, Authority, Accuracy, and Purpose. The acronym serves as a guide for the questions that should be asked when evaluating sources. For further information on the CRAAP test visit: https://www.csuchico.edu/lins/handouts/eval_websites.pdf

The QEP Leadership team looks forward to future cross-disciplinary collaboration opportunities.



INFORMATION LITERACY



QUALITY ENHANCEMENT PLAN

According to the Association of College and Research Librarians (ACRL), "information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning"



QEP STUDENT GOALS



Goal #1 – Lord Fairfax Community College students will develop proficiency in the process of finding, understanding, and evaluating information.



Goal #2 – Lord Fairfax Community College students will develop proficiency in the process of applying, integrating, creating, and sharing information.

STUDENT RESEARCH STATS



75% OF STUDENTS BEGIN RESEARCH PROJECTS WITH GOOGLE

25% OF STUDENTS BEGIN RESEARCH PROJECTS IN LIBRARY DATABASES

95% OF STUDENTS STARTING IN LIBRARY DATABASES WILL RETURN TO GOOGLE

Data from the Learning Information Literacy Across the Curriculum (LILAC) Research Project



ASSESSING RESOURCES



CURRENCY

Information timeliness- When was it posted or published?



RELEVANCE

Information importance- Does it relate to the topic and is it at an appropriate level?



AUTHORITY

Information source- Who is the subject source and is the source qualified to write on the topic?



ACCURACY

Information reliability and validity- Is it supported by unbiased evidence and can it be verified by another source?



PURPOSE

Information existence- Is its purpose to educate, entertain, sell?

Adapted from the CSU Chico CRAAP Test for the UC San Diego Library

QEP Leadership Team: Kim Lewis- klewis@lfcc.edu- Faculty Lead

Brenda Wiens- bwiens@lfcc.edu Stacey Ellis- sellis@lfcc.edu, David Gray- dgray@lfcc.edu