

January 2019

SEEKING TRUTH

A Monthly QEP Newsletter



FALL 2019 MINI-GRANTS

The QEP Leadership Team will be awarding \$3000 in mini-grant funding for the Fall 2019 semester. Updated guidelines will be provided by mid-February. Full-time and adjunct faculty will have until the end of March to develop project ideas and submit proposals. The goal of the mini-grants is to support faculty creativity and innovation in Information Literacy.



STUDENT RESEARCH SYMPOSIUM

The Student Research Symposium will be held on the Middletown and Fauquier Campuses on Thursday, April 11 from 5-7pm. Consider nominating potential student research projects and presentations to be featured at the symposium. Symposium students, from both campuses, will be eligible for monetary prizes. The Information Literacy Rubric will be used, in conjunction with discipline rubrics, to determine winners.



SU TOWN HALL

Professors Margaret Cecere, Lori Killough, and Naomi Simpson are guiding their students through the Shenandoah University Town Hall process. The process includes research projects, focusing on cultural "hot topics" and culminates with a conference-like evening where students can share their research. LFCC students will present and collaborate with SU students at the Town Hall event on April 15. Information Literacy is at the forefront of this endeavor.

INFORMATION LITERACY LINKS AND RESOURCES

- LFCC Library LibGuides on IL and Citations:
<http://lfcc.libguides.com/InfoLiteracy>
<http://lfcc.libguides.com/c.php?g=122018&p=795937>
- Project Information Literacy:
<https://webliteracy.pressbooks.com/>
- Critical Thinking Assessment Test (CAT):
<https://www.tntech.edu/cat/>
- Learning Information Literacy Across the Curriculum (LILAC): <http://lilac-group.blogspot.com/>





The Learning Information Literacy Across the Curriculum protocol is a research process with the purpose to determine the relationship between what students are taught about library and online research and how students actually conduct such research. Participants will complete a brief questionnaire and then participate in a research exercise that will record them doing research on a topic while talking about what they are doing and why. The study will only take approximately 20-30 minutes. The videos are then sent to Georgia Southern University for analysis.

The study may help improve how students are taught information seeking (research) skills. Currently, students are being recruited to participate in this research study. For further information about LILAC visit <http://lilac-group.blogspot.com/> or contact Stacey Ellis at sellis@Lfcc.edu

QEP ASSESSMENTS

The Quality Enhancement Plan, in an effort to assess students' level of comprehension and utilization of information literacy learning skills, calls for various student assessments to be delivered. During the Spring 2019 semester, students will participate in the Critical Thinking Assessment Test (CAT) and the Learning Information Literacy Across the Curriculum (LILAC) Research Aloud Protocol (RAP).

The Critical Thinking Assessment Test (CAT), developed by Tennessee Tech, is a 15 question assessment focusing on critical thinking and real-world problem solving skills, which includes the interpretation of various types of information presented. Students in specific Literature and Nursing courses will complete the online assessment. The results of the assessment will be shared in a Fall 2019 workshop, which will engage faculty in a conversation on teaching critical thinking and information literacy skills across disciplines.



*"When in doubt
go to the library"*

-J.K. Rowling

