

November 2018

SEEKING TRUTH

A Monthly QEP Newsletter



MINI-GRANTS

Apply for a Spring 2019 mini-grant by November 16, 2018. These grants are open to college full-time faculty, adjuncts, librarians, and all staff members at the college. Mini-grant ideas include course redesign, use of the information literacy rubric, faculty and staff training development, student events to support information literacy, and the list goes on!

CAT TRAINING

The QEP Leadership Team will be attending a 2-day Critical-thinking Assessment Test (CAT) training in November. The team will bring the knowledge back to LFCC and lead artifact grading sessions in the Spring 2019 semester in an effort to assess student critical thinking skills. This knowledge can aid in course and curriculum design as a means to enhance student learning.

RUBRIC WORK

Brenda Wiens and a team of librarians and faculty have started collaboration on the Information Literacy rubric. The team will be participating in norming of the rubric and scoring of student artifacts. The rubric is a cross-disciplinary rubric to assess information literacy knowledge and skills. The team will continue work through the Spring of 2019.

INFORMATION LITERACY LINKS AND RESOURCES

CRAAP Test:

https://www.csuchico.edu/lins/handouts/eval_websites.pdf

Library Help for Blackboard Courses:

<http://fcc.libguides.com/libraryhelp>

Information Literacy Lexicon:

<http://fcc.libguides.com/c.php?g=122016&p=5039687>

CREDO Information Literacy online modules:

<https://fcc.libguides.com/InfoLiteracy/Credo>





INFORMATION LITERACY WORKSHOP

The Northern Virginia Regional Center for Teaching Excellence, the LFCC Teaching Excellence Committee, and the VCCS are partnering to present a free workshop on Information Literacy. The free workshop will be held on Friday, November 30 from 10am-1:30pm in the Corron Building, located on Lord Fairfax Community College's Middletown campus.

The workshop will be led by VCCS Paul Lee grant recipients who found the need to aid instructors in teaching information literacy skills in the classroom. The presenters have developed online learning modules that can be incorporated into any discipline.

Registration is required for the free event. Check your inbox for emails from Nancy Harris, VCCS Professional Development Coordinator.

Questions can be directed to the N.VA Regional Center chair, Patrick Dawes at pdawes@nvcc.edu.



CREDO PROMOTES INFORMATION LITERACY

CREDO is a free-online service offered through the library as a means to aid students in improving information literacy skills. CREDO has six main modules, including the following topics: "Getting Started with Research, Sources of Information, Searching for Information, Evaluating Information, Presenting Research and Data, and Citations and Academic Integrity". These modules align with the Association of College and Research Libraries' Information Literacy standards as well as LFCC's Quality Enhancement Plan student learning outcomes.

The modules can be used as a whole or individually to enhance understanding in a particular area. Each module includes various tutorials, videos, and quizzes, which can all be embedded into the online classroom learning environment for further student engagement and assessment.

For further information on integrating CREDO in your class contact David Gray, Director of Learning Resources, at dgray@Lfcc.edu.



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QEP Leadership Team: Kim Lewis- klewis@lfcc.edu- Faculty Lead
Brenda Wiens- bwiens@lfcc.edu Stacey Ellis- sellis@lfcc.edu, David Gray- dgray@lfcc.edu