

December 2018

SEEKING TRUTH

A Monthly QEP Newsletter



MINI-GRANT WINNERS

Congratulations to Russ Kohrs, Erin Mills, and Gannon Nordberg for being selected as the Spring 2019 Mini-grant recipients. Look for project updates in the Spring!

The QEP will continue to offer mini-grants in future semesters. Guidelines for the Fall 2019 semester will be available in the spring.



STUDENT RESEARCH SYMPOSIUM

Mark your calendars and syllabi for the Student Research Symposium at the Middletown and Fauquier Campuses.

Middletown- April 11- 5-7pm- Science and Health Professions Building

Fauquier- April 11, 5-7pm-Rose Loeb Center

Along with content rubrics, student projects will also be graded using the Cross-disciplinary Information Literacy rubric.



IL WORKSHOP

On Friday, November 30, the Northern Virginia Regional Center for Teaching Excellence, the LFCC Teaching Excellence Committee and the QEP leadership team hosted a workshop on the LFCC campus. Online information literacy modules were presented made available to be embedded in Blackboard and Canvas as a student and faculty resource.

INFORMATION LITERACY LINKS AND RESOURCES

Project CORA:

Project CORA is a community of online research assignments. It is a free, open-education resource for educators and librarians. General information literacy and research assignments, along with discipline specific activities are available on Project CORA. At the library professional development session on November 5, David Gray and Whitney Nelsen shared lesson plans such as "Database Speed Dating" and the "Scholarly Article Autopsy". Find creative ideas for your classroom!

<https://www.projectcora.org/assignments>



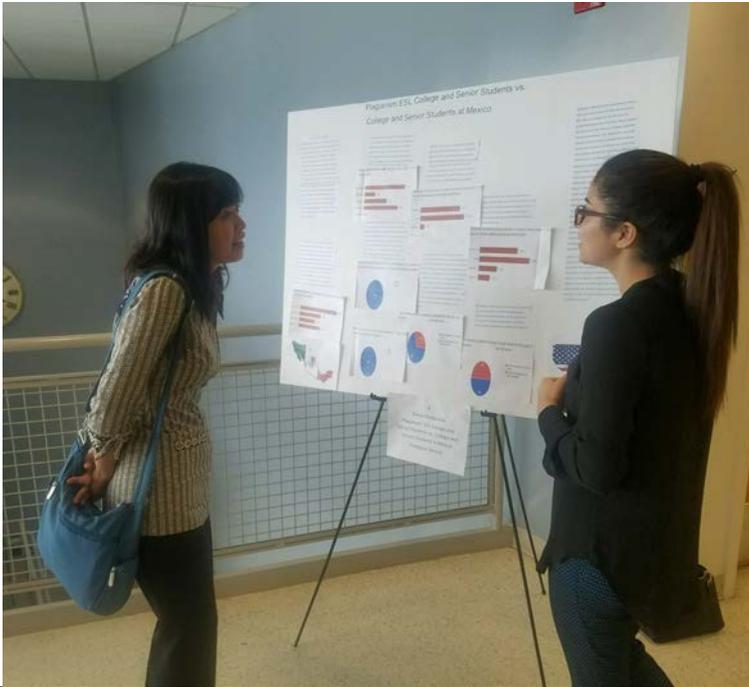
TOWN HALL PROJECT, CONT.

A Biology 105 student at Shenandoah University said that "This gave me a skill set of being able to research, become a better writer, and learn about many different ideas and thoughts of solutions that my peers had as well." A Shenandoah University Political Science student said that Town Hall facilitated "an educated conversation....about important issues in society."

Following a presentation at Lord Fairfax by Amy Sarch, Shenandoah's Associate Provost and Director of General Education, LFCC was invited to have three classes participate in the Spring 2019 Town Hall. Naomi Simpson, Lori Killough and Margaret Cecere have all volunteered to have their classes participate. Therefore, LFCC students will address the list of hot topic issues through the lens of communication and public speaking, education, and ethics courses.

The QEP Leadership team is excited to partner on this project as information literacy is one of the main goals. As the Town Hall Assignment Rubric states, "the student will be able to identify, locate and effectively and responsibly use and share information for the problem at hand."

For more information about this project contact Stacey Ellis at sellis@lfcc.edu



TOWN HALL PROJECT

Each spring, Shenandoah University hosts a General Education Town Hall. The Town Hall objectives are to promote "multiple perspectives, information literacy, communication and critical thinking." This year, the Town Hall event will be held on April 15 from 7:00-9:30 pm.

At the beginning of the spring semester, students enrolled in a general education town hall course are presented with a list of "hot topics" to research in the context of their general education course. This year's topics include drug control and regulation, mental health, immigration, LGBTQ+ issues, gun control, and many more. Throughout the semester, students are taken through a series of assignments which will prepare them for the Town Hall evening. Assignments include an Annotated Bibliography, Town Hall talking points and action plan, and a final paper or project all which align with the general education course in which the student is based.

The Town Hall event is a professional opportunity for students to network and share their ideas with faculty, staff, students and community leaders. Breakout sessions allow students to share research and action plans to address the issues. A closing session highlights the findings of each of the "hot topic" groups.



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