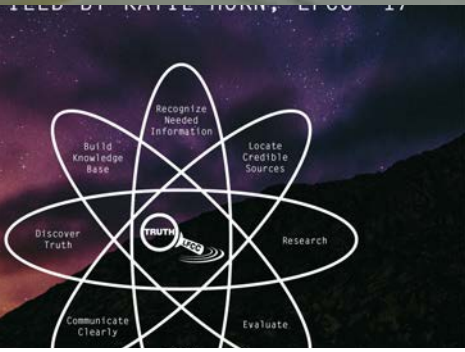


October 2018

SEEKING TRUTH

A Monthly QEP Newsletter



TUTORING RESOURCES

The LFCC tutoring and writing centers are an excellent resource for our students in regards to information literacy. Assistance can be provided with research papers, including proper citations. Check out "Helpful Links and Resources" on the Writing Center page for Citation Style Guides. www.lfcc.edu/writingcenter

INFORMATION LITERACY CONFERENCE

The QEP Leadership Team recently attended the Georgia Southern International Information Literacy Conference. The team is excited to implement new professional development opportunities, assessment strategies and student events to enhance and promote information literacy at Lord Fairfax CC.

COURSE REDESIGNS

Year one of the QEP Plan includes redesigning ENG 111, 112, and BIO 102 curriculum to further embed information literacy skills. College developed Information Literacy Assessments will be implemented in these courses in the Spring of 2019 to assess student growth. SDV 100 also includes an information literacy module.

INFORMATION LITERACY LINKS AND RESOURCES

- LFCC Library LibGuides on IL and Citations:
<http://lfcc.libguides.com/InfoLiteracy>
<http://lfcc.libguides.com/c.php?g=122018&p=795937>
- Web Literacy for Student Fact Checkers:
<https://webliteracy.pressbooks.com/>
- The News Literacy Project: Resources for Educators:
<https://newslit.org/services/>
- SUNY'S Information Literacy User's Guide: An open, online textbook: <https://textbooks.opensuny.org/the-information-literacy-users-guide-an-open-online-textbook/>



MINI-GRANTS

Do you have an innovative idea on how to promote information literacy with our faculty, staff or students? Then apply for a Spring 2019 mini-grant by November 16, 2018. These grants are open to college full-time faculty, adjuncts, librarians, and all staff members at the college. Mini-grant ideas include course redesign, use of the information literacy rubric, faculty and staff training development, student events to support information literacy, and the list goes on!

The leadership team has \$3000 in mini-grant funds to award for the 2019 Spring semester. All submissions will be reviewed and winners will be notified by December 7, in order to allow time to prepare for the spring project.

Any questions about the mini-grants can be directed to Stacey Ellis at sellis@lfcc.edu.



*"When in doubt
go to the library"*

-J.K. Rowling



INFORMATION LITERACY RUBRIC

The QEP Leadership team is now offering a professional development activity centered around the use of the cross-disciplinary Information Literacy (IL) Rubric. The rubric was developed last spring by a group of faculty to assess student learning of the QEP Student Learning Outcomes. Our goal is to provide the rubric both as a course tool to help improve student success and as a professional development tool to promote discussion between faculty centered around improving teaching and learning of information literacy at LFCC.

Full-time and adjunct faculty are encouraged to contact Brenda Wiens at bwuens@lfcc.edu if interested in participating in sessions to discuss discipline specific assignments, as well as participate in rubric norming sessions and scoring sessions utilizing the rubric.

The QEP does have professional development funds to provide a small stipend (\$250) for faculty who participate in each of the sessions. These funds will be dispersed at the end of Spring Semester 2019.

