In an effort to assess information literacy across the disciplines, a group of faculty members are working this spring to develop a cross-disciplinary rubric that can be utilized by all instructors. The rubric will be available to all full-time and adjunct instructors to implement and utilize in any course. If you would like to be on the rubric development team or have questions about the rubric, please contact Brenda Wiens at bwiens@Lfcc.edu.

Information Literacy: SACS Visitation Success

In October 2017, the Southern Association of Colleges and Schools Commission on Colleges completed their ten year accreditation visitation. With that visit, the Quality Enhancement Plan was evaluated, and while the reviewers made a few suggestions for improvement, no formal recommendations were made. This is amazing news!

Lord Fairfax faculty, staff, and students truly pulled together in October to present the unified message of “Searching for Truth through Information Literacy.” We look forward to carrying that unified front forward as we begin implementing information literacy improvement strategies into our classrooms, in the library, and beyond. Be on the lookout for ways that you can help.

Cross-Disciplinary Rubric

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Information Literacy Resources

All Together Now: Getting Faculty, Administrators, and Staff Engaged in Information Literacy Assessment
https://muse.jhu.edu/article/444659/pdf

Amazing Race: Finding and correctly citing credible sources

CQ Researcher: In depth reports on today’s hot topics:

“An investment in knowledge pays the best interest.”
- Benjamin Franklin

News Literacy Project: http://www.thenewsletterproject.org/

Being Fooled by the Gorilla Channel: https://www.insidehighered.com/blogs/iust-visiting/being-fooled-gorilla-channel?utm_source=Inside+Higher+Ed&utm_campaign=b26c666c81-DNU20180111&utm_medium=email&utm_term=0_1fcbb04421-b26c666c81-197746977&mc_cid=b26c666c81&mc_eid=af8beeaa09