Public School Divisions and Private Partners Contact Information

For questions regarding dual enrollment, your first point of contact is your high school counselor.

Clarke County High School.................... Thomas Potts
Fauquier County Public Schools
Fauquier County High School.................. Mark Bjorkman
Kettle Run High School........................ Sue Harmon
Liberty High School............................. Eric McCaslin

Frederick County Public Schools
James Wood High School...................... Gary Arthur
Millbrook High School........................ Deborah Ravn
Sherando High School........................... Debbie Porter
Dowell J. Howard Center....................... Janet Pack

Fresta Valley.................................. Lisa Hailey
Front Royal Christian School................ Mary Anna Ouakil

Governor’s Schools
Massanutten Governor’s School............... Susan Fream
Mountain Vista Governor’s School............ Dr. Rosanne Williamson

Legacy Christian Academy..................... Rev. Robert Quinn
Massanutten Military Academy................ Kim Elshafie

Page County Public Schools
Luray High School................................ Sherry Grogg-Mathews
Page County High School..................... Jessica Markowitz
Page County Technical Center................. Roger Mello

Randolph-Macon Academy...................... Derrick Leasure

Rappahannock County High School............ Michelle Papa

Shenandoah County Public Schools
Central High School................................ Rachel Webb
Stonewall Jackson High School.............. Aimee Miller
Strasburg High School.......................... Sorayda Shields
Triplet Tech........................................ Crystal Lynn

Wakefield Country Day School................ Marsha Dowell

Warren County Public Schools
Skyline High School............................ Tammy VanEtten
Warren County High School................... Amy Hartley
Blue Ridge Technical Center.................. Jane Baker

Winchester Public Schools
John Handley High School..................... Amy Zimmerman

Dual Enrollment Mission Statement

Dual enrollment is an instructional program that provides a way to advance access and equity to higher education with the same standards and quality as are consistent with those established college wide. The High School Outreach Office is dedicated to fostering strong local networks among secondary and postsecondary educators that results in a seamless transition for students as they move from high school to college. Through our commitment, we provide an accessible, affordable and flexible avenue for high school students to accelerate into advanced postsecondary education.

Dual Enrollment Students Defined

Dual enrollment is for students who are pursuing a high school diploma and who are enrolled in college courses at Lord Fairfax Community College (LFCC). Dual enrollment at LFCC has expanded to serve over 2,515 students from 28 public and private school partners.

Benefits and Objectives of Dual Enrollment

Benefits and objectives of dual enrollment include the following:

- Creates a continuum of learning from high school to college
- Allows high school students to progress toward their next academic goal without having to wait until high school graduation
- Allows high school students to earn college credits that may apply toward graduation at Lord Fairfax Community College or another college or university
- Shortens the time required for high school students to complete an undergraduate degree
- Eliminates the duplication of courses taken in high school and in college
- Sharpens students’ general academic preparedness for college
- Provides a wider range of course options for high school students
- Lowers the cost for a postsecondary education
- Increases flexibility in scheduling courses at the four-year schools and may provide opportunities for semester-long internship experiences
- May provide scholarship opportunities with four-year schools based upon successful completion of college courses
Enrollment Eligibility

Eligibility requirements are as follows:

- Dual enrollment is considered an exceptional program designed for high school juniors and seniors. Freshman and sophomore students who are able to demonstrate readiness for college level coursework will be considered for enrollment. It is expected that all students meet placement criteria prior to enrolling in college coursework. Freshman and sophomore students require approval of an academic dean and president of the college.

- Students apply for admission to Lord Fairfax Community College and must meet the VCCS Admission criteria in order to be admitted to the College. The basic math and English admission requirements may be demonstrated by passing the Algebra I SOL or certain PSAT scores. Students are required to meet all course pre-requisites to enroll in courses. Appropriate SAT and ACT scores may also be used to waive the placement test in meeting course requirements. Note: Students who have applied to other Virginia community colleges must still apply to LFCC.

The enrollment process includes:

- Complete placement testing or submit appropriate SAT or ACT scores with name included on the scores.
- Complete any course prerequisites as evidenced on college transcript.
- Complete the appropriate enrollment form and secure necessary signatures each time the student registers for courses.
- Home-schooled students must attach the following information to the green form each time the student registers for courses: placement test scores, letter of approval from the school division regarding home-schooled instruction or religious exemption, and Required Educational Test results from spring testing done through the public school division. If testing results are not available, the student is required to meet with an academic dean for approval.

High School Credit for Dual Enrollment Courses

While satisfactory completion of all dual enrollment courses conveys college credit, not all college courses will satisfy high school graduation requirements. Students seeking high school and college credit should work with a high school counselor to carefully select courses that will meet high school graduation requirements. The College does not advise students on high school graduation requirements.

Dual Enrollment Delivery Options

Lord Fairfax Community College provides dual enrollment opportunities in a variety of formats for those students meeting all eligibility requirements, including:

- Courses taught at the College or on-line
- Courses taught at local high schools by credentialed high school instructors

Academic Advising

Academic advising varies with the location of the course.

- Courses taught at the high school: The high school counselor is the designated adviser.
- Courses taught at LFCC: Lord Fairfax Community College believes that an ongoing, comprehensive and interactive academic advising process is essential to student success. The College is committed to providing students with the guidance necessary to make appropriate academic and career decisions. Students pursuing an LFCC degree or certificate while attending high school should meet with a staff member in the High School Outreach Office.

Student Conduct – Discipline

Student conduct rules vary with the location of the course.

- Courses taught in the high school: The policies and procedures of the school division apply.
- Courses taught at LFCC: All students are required to familiarize themselves with the College’s Code of Student Rights, Responsibilities and Conduct as printed in the LFCC Catalog and Student Handbook.
Academic Honesty

Academic Honesty policies and procedures outlined in the LFCC Catalog and Student Handbook will be enforced for all college courses. Students are encouraged to read and be familiar with the Academic Honesty Policy at https://lfcc.edu/current-students/student-life/policies/academic-honesty-pledge/

Attendance

Attendance rules vary with the location of the course.

- **Courses taught at the high school**: The policies and procedures of the school division apply.
- **Courses taught at LFCC**: Attending each class is imperative for College success. It is important to become familiar with the LFCC academic calendar. Professors establish their own attendance policies, and each policy must be followed precisely. Missing days from class could result in failure based upon the instructor’s attendance policy. High school breaks and holidays may not correspond to the College academic calendar. In addition, high school functions such as prom or sport activities are not excused absences. If there is a conflict between an LFCC class session and mandatory attendance at the high school, the school division’s coordinator of dual enrollment will contact the Dean of Academic Student Affairs and Outreach to discuss a reasonable accommodation. Attendance requirements are detailed in an instructor’s course syllabus. The course syllabus is the contract between the instructor and students.

Parking and Student ID

On-campus students will be required to get a Parking Permit and a Student ID with the Campus Police and Security Department. Once a student is enrolled, the student will need to go to the Campus Police and Security Department to complete the process. A copy of the student’s schedule must be presented.

Inclement Weather

- **Courses taught in the high school**: The policies and procedures of the school division apply.
- **Courses taught at LFCC**: LFCC will often hold classes when local school divisions are closed. Students are issued a VCCS email address and will receive emails when the college is delayed or closed. If the student deems it unsafe to travel, the student should notify their instructor before class.

Students with Disabilities and/or Special Needs

- **Courses taught in the high school**: The policies and procedures of the school division apply.
- **Courses taught at LFCC**: LFCC is committed to ensuring students with documented disabilities have the opportunity to take part in educational programs and services in accordance with the requirements of the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973. Students seeking accommodations should visit the College Web site at www.lfcc.edu/disability-services/ and contact the Student Services Office (Fauquier campus) or Counseling, Advising, and Career Services Office (Middletown campus) at their home campus.
LFCC Academic Calendar

Dual Enrollment Timeline for Courses Taught in the High School
(Students should review the syllabus from their high school instructor for the drop and withdrawal dates or contact the lead or director of counseling at the high school.)

Please contact the High School's Director of Counseling to learn the specific date to drop and withdraw from a dual enrolled course taught in the high school. After the deadline, the student will receive the grade they have earned in the course, and it will appear on their college transcript.

**Dropping a class:** If you are enrolled in a class and decide you don't want to be dual enrolled in that class, you may drop the class without penalty as long as you do so before the DROP deadline. This class will not appear at all on your transcript, and you will receive a refund from your high school.

**Withdrawing a class:** If you are enrolled in a class and are receiving a poor grade, it is better to withdraw than have the poor grade on your transcript. See the College Grading section for more information.

On-Campus Enrollment

### Spring Semester 2017

**16-Week Session**
- Classes begin: Jan. 9
- Holiday (College closed): March 10
- Spring Break: March 6 - 12
- Classes end: April 30
- Final examinations: May 1 - 7

**Eight-Week Sessions**
- **First Eight-Week Session**
  - Classes begin: Jan. 9
  - Classes end: March 5
- **Second Eight-Week Session**
  - Classes begin: March 13
  - Classes end: May 7
- Final examinations conducted during last scheduled class meeting
- Commencement: To be announced

### Summer Semester 2017

**10-Week Session**
- Classes begin: May 22
- Holiday (College closed): May 29, July 3*, and July 4
- Classes end: Aug. 1

**Eight-Week Session**
- Classes begin: May 22

### Fall Semester 2017

**16-Week Session**
- Classes begin: Aug. 21
- Holiday (College closed): Sept. 4; Nov. 23 - 26
- No classes scheduled: Sept. 4; Nov. 21 - 22
- Classes end: Dec. 10
- Final examinations: Dec. 11-17
- Holiday (College closed): Dec. 24 - Jan. 1

**Eight-Week Sessions**
- **First Eight-Week Session**
  - Classes begin: Aug. 21
  - Classes end: Oct. 16
- **Second Eight-Week Session**
  - Classes begin: Oct. 17
  - Classes end: Dec. 17
- Final examinations conducted during last scheduled class meeting

*Classes which meet on Monday will need to schedule additional instruction time to make up for having one less Monday than normal.
Final examinations conducted during last scheduled class meeting for all summer sessions
Governor’s Scholars

Public school divisions and Virginia’s community colleges work collaboratively to provide students the opportunity to earn a post-secondary degree or a one-year uniform Certificate of General Studies from a community college concurrent with a high school diploma. Students who earn college credits through dual enrollment and/or AP may be able to obtain the Certificate in General Education or the Associate degree by the time they graduate from high school.

These students are designated as Governor’s Scholars, receive a Governor’s Medallion and are recognized at both their high school graduation and Lord Fairfax Community College commencement. In May 2016, 122 students earned Governor’s Scholar status.

To make an appointment with an advisor who can help you map out a plan to earn a certificate or degree while still in high school, please contact the High School Outreach Office at 540-868-7149.

Students should consider their intended major and check with the prospective transfer institution to determine the most appropriate courses to take at LFCC.

Virginia Education Wizard

The Virginia Education Wizard was been developed to help students explore careers, find college majors that match their career interests, estimate and compare college costs, find and apply for financial aid and scholarships, plan their transfer from community colleges to four-year institutions, and apply for admissions to community colleges. To get started please go to vawizard.org. Students will be assisted through the process with Ginny, the Avatar.

Lord Fairfax Community College Library Information

The Paul Wolk Library at the (LFCC) Middletown campus and the Bob G. Sowder Library at the (LFCC) Fauquier campus provide and support students, faculty, staff, and the community. Students who attend classes at any location, or via distance education, have full access to all materials from the Learning Resource Center on any campus.

LFCC Learning Resource Centers are open 60 hours per week during the fall and spring semesters at Fauquier and 64 hours at Middletown. In addition, users can login to the LRC Website at any time and search the collection through the online catalog or do research through the online databases by logging on through a proxy server. This is especially useful for students enrolled in distance education classes and dual enrollment students, giving them access to the same online materials as students who are on campus.

The Libraries offer information, resources, and services through a Blackboard Research Tab that is accessible to any student using the Blackboard system. Students also have
access to materials not owned by LFCC through Interlibrary Loan. One-on-one support is available in person at both libraries, or through the LRC website via email, SMS chat and LRC Live, a state-wide reference chat service shared by VCCS librarians.

The LFCC libraries have an extensive collection of print and electronic materials, with over 60,000 books, over 200,000 e-books, over 100 print serials, and 2,000 videotapes and DVD’s and over 6,000 streaming films. Additionally, the libraries have access to over 10,000 full-text serials, as well as numerous online indexes and databases. The Virtual Library of Virginia (VIVA) provides access to a majority of our electronic resources, and the libraries have purchased several others to support the curricular needs of the College.

Online Learning

Are you ready for online learning? Online learning can be convenient, but participating in an online course is not easier than taking in-person classes. Students enrolled in an online course at LFCC are expected to login the first week of class and complete an assignment as directed by the instructor. Failure to respond to this requirement results in students being administratively dropped and no refunds are issued. Students frequently have the misconception that they can do the work whenever they choose. However, most online courses are very structured and there are set deadlines as detailed in the course syllabus. A student who is taking an online course must be self-directed and manage their time well.

Resources for Online Learners

If you are interested in learning more about LFCC Online please visit http://www.lfcc.edu/lfcc-online. This website is your resource for learning online. From information about programs and courses offered online at LFCC to understanding the technology and skill demands for learning online, this site is available to connect you immediately to resources to help you.

Blackboard (LFCC’s Course Management System)

When students take courses on campus they need to familiarize themselves with Blackboard. Access Blackboard and other college tools by logging in at MY LFCC (in the upper right corner of the LFCC homepage). Faculty at LFCC utilize Blackboard and post important course information such as: Instructor's contact information, announcements, course syllabus, group discussions, assignments, grades, etc. If Lord Fairfax Community College is closed due to inclement weather, instructors still expect students to continue with the course through assignments on Blackboard.

Here are some tools that will assist student with Blackboard:

- Check the LFCC online FAQ: http://ito.lfcc.libanswers.com/
- Blackboard Help for Students: http://en-us.help.blackboard.com/Learn/Student

Career Coaches

Career Coaches are community college employees based in local high schools with the mission to help high school students define their career aspirations and recognize postsecondary programs and services that can help students achieve their goals.

Career Coaches help to empower students to make informed decisions about their career and educational plans and to prepare students for success in postsecondary education and training. Career Coaches:

- Administer career assessments;
- Facilitate the development of individual career plans and portfolios;
- Share information on careers and career pathways;
- Connect students to early college programs such as dual enrollment;
- Administer Placement test at the high school
- Ease the transition of students from high school to postsecondary education.
Follow these instructions to log in to the Student Information System and get your grades, transcripts and other relevant information:


2. Select the “Login to MY LFCC” icon in the upper right corner of the home page.

3. Follow the directions to look up your username or to reset your password. If issues occur, then please call Admissions at 540-868-7105.

After you have successfully logged in, you will arrive at the “My Tools” screen.

1. Click on “VCCS SIS: Student Information System.”
2. At the next screen, select “Self Service.”

3. The “Self Service” screen will enable you to do several things:
   a. To check your grades, look for and click the heading “Student Center” and click on the drop-down menu and select “Grades.” Once the term has been selected, click “Continue.” In order to see a different term, click the green “change term” button.
   b. To print your unofficial transcript, look for the heading “Academic Records” and click on “View Unofficial Transcript.” At the next screen, make sure the academic institution says “Lord Fairfax Community College.” For “Report Type,” use the drop-down arrow to choose “Unofficial Transcript” and select the “GO” button. You may then print your unofficial transcript, which should include your placement test scores.
   c. You may also “Request an Official Transcript” by selecting that item and completing the required fields.

4. If you are taking on-campus classes, be sure to print your class schedule. You will need to take this to the LFCC Bookstore when you purchase your textbooks. From the “Self Service” screen, click on “My Class Schedule” under “Enrollment.”

5. Please log out of the system when you have finished.

**Dual Enrollment Students:** Dual-enrolled students (high school students) are not permitted to register for classes online. Appropriate signatures are required, including the high school principal/director of counseling, for all dual-enrolled students.

**College Grading Credit and Grading System**

The College’s credit and grading system is as follows:

- Students should do the very best work possible in their college courses. In order for courses to transfer to four-year schools, a grade of C or higher is required.
- Grades are reported to students, not parents. Students having difficulty with a course must be proactive and speak to the instructor before/after class or via e-mail. Do not wait until the course is almost over.
- It is inappropriate for parents to speak to college instructors, even though they may have paid the student’s tuition. This is a part of FERPA (Family Education Rights and Privacy Act). Parents or legal guardians are required to contact the high school counseling office to inquire about a student’s progress.

**Grade Reports**

The College does not send report cards. Students must check their grades by logging in to MY LFCC and viewing their unofficial transcript. This should be done in a timely manner, as students have **have no later than 10 business days after the first day of class of the next regular semester** to contest their grade if they believe it is incorrect.

Grades are issued to the student, not the parents.

All LFCC course grades, including those earned by taking courses taught at the high school, are issued on a semester basis and are not averaged together to award a yearly grade.

Instructors post their course grades to the LFCC Student Information System. For courses taught on campus, the College will forward dual enrollment course grades to the appropriate high school counseling department.

**Grading Policy**

The grading policy varies with the location of the course.

- Courses taught in the high school: The school division determines the grading scale for all the courses taught in the high schools.
Courses taught at LFCC: The grading scale is determined by each instructor. Students should consult with the instructor, seek a tutor or consider withdrawing if they experience difficulty with coursework.

Each semester hour of credit given for a course is based upon one academic hour (50 minutes) per week of formalized, structured instructional time in a particular course, for 15 weeks (or equivalent). The grades of A, B, C and D are passing grades. The grade of F is a failing grade.

The quality of performance in any academic course is reported by a letter grade, the assignment of which is the responsibility of the instructor. These grades denote the character of study and are assigned quality points as follows:

- A-Excellent: 4 grade points per credit
- B-Good: 3 grade points per credit
- C-Average: 2 grade points per credit
- D-Poor: 1 grade point per credit
- F-Failure: 0 grade point per credit

LFCC does not have a standardized numerical grading scale. Students and parents need to be aware that professors establish their own numerical grading scale that is outlined in the course syllabus.

Withdrawal from Class

Students are strongly encouraged to withdraw from a course if it is likely that they will earn a D or F. A grade of D will not transfer to another college. Grades on transcripts are permanent; they can never be deleted. If a student receives an F in a course and retakes it, both grades will show on the transcript.

Grade Appeal Policy

The grade appeal policy varies with the location of the course.

Courses taught in the high school: The policies and procedures of the school division apply, and the student should speak with the instructor.

If the student does not agree with the grade given by the instructor, the student has the right to initiate the grade appeal process as outlined in the 2016-17 LFCC College Catalog and Student Handbook at https://lfcc.edu/current-students/academic-information/academic-policies/grades/

Credit by Exam: CLEP

Dual enrollment students may earn college credit by successfully passing the College Level Examination Program (CLEP) exams; however, these exams will not count toward high school graduation in a Commonwealth of Virginia high school. Home-schooled students and their parents must determine if CLEP credit applies toward high school graduation.

Before attempting a CLEP test, students should contact the College to determine course equivalencies and acceptance policies by four-year schools.
The honors policy is as follows:

The Lord Fairfax Community College Honors Program is designed to challenge and reward students who are intellectually motivated and academically able through opportunities for in-depth study and interaction with like-minded students. A student may obtain honors credit by earning credit in an honors section, by fulfilling the honors component in a regular course as specified by the course professor or by completing a special one-credit honors seminar. A grade of A or B is required in a course or seminar in order to earn honors credit. Faculty recommendation or approval is required for enrollment in an honors seminar.

Incomplete (I) Grades

In accordance with the policies of LFCC, a dual enrolled student might be able to receive an incomplete grade if there are verifiable unavoidable reasons that a student is unable to complete a course within the normal time line. The faculty member has the discretion to decide whether the “I” grade will be awarded. Students and parent(s) must understand that an incomplete grade may jeopardize or delay graduation from high school. Failure to complete coursework during the prescribed time limit will result in an F for the course. Students and parents should contact their high school counselor before requesting an incomplete in any course.
Transfer Information

Transfer College Credit to Four-Year Institutions
Four-year institutions are readily accepting community college credits. However, students/parents are encouraged to contact the Admissions and Records Office at the receiving institution to verify policies and requirements. Students are strongly encouraged to maintain a portfolio containing course syllabi and examples of completed work for each course.

Articulation Agreements with Four-Year Institutions
Lord Fairfax Community College has a number of agreements with four-year colleges and universities that provide significant benefits to LFCC students. These “Transfer Agreements” provide clear pathways to help achieve goals of earning a bachelor’s degree. Students are strongly encouraged to maintain a portfolio containing course syllabi and examples of completed work for each course.

These agreements pave the way for a smooth transition from LFCC to a four-year college or university. They also help maximize the number of transfer credits from LFCC to four-year institutions, in some cases resulting in acceptance at the junior level at the four-year institution. A number of agreements also offer guaranteed acceptance as long as the students achieve the required grade point average (GPA) during studies at LFCC.

Contact the Office of Student Services to review “Transfer Guide” information:

Fauquier Campus           Middletown Campus           Luray-Page County  
Room 213                  Room 162                       Center          
540-351-1507              540-868-7110                    540-843-0722

Transfer Agreements are also accessible on the LFCC Web site:
http://www.lfcc.edu/current-students/the-transfer-process/

Students earning an Associate’s degree or Certificate in General Education concurrent with high school graduation do not fall under the Transfer (Articulation) Agreements. Students are encouraged to read the Transfer (Articulation) Agreements at www.lfcc.edu/transfer and then click Transfer Guide.
For announcements and inclement weather, call 540-868-7230 or visit http://www.lfcc.edu. For questions regarding dual enrollment, your first point of contact is your high school counselor.

**LFCC High School Outreach Office**

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