

Associate of Applied Science Degree in Early Childhood Development
636

AREA: Early Childhood Development

DEGREE: Associate of Applied Science Degree

LENGTH: Four semesters (two-year) program

PURPOSE: With the newest research on brain development in the early childhood years, there has been an increased focus on the need for qualified child care centers and child care teachers, assistants and directors. This program is designed for people seeking employment involving the care and education of young children, or for those people presently employed in these situations who wish to enhance and update their competencies.

OCCUPATIONAL OBJECTIVES: Occupational opportunities include program teachers and teaching assistants, leaders, supervisors or directors in child development programs.

TRANSFER GUIDELINES: The number of four-year colleges and universities with programs for a Baccalaureate degree in Early Childhood Development is increasing. Students enrolling in an applied science degree program with plans to transfer should explore opportunities with an advisor and transfer institution.

PROGRAM REQUIREMENTS: Each CHD course in the Early Childhood Development program will include an assignment or project that will be incorporated into a final portfolio required for graduation. Some CHD classes require a practicum experience in a child care facility. A background check, TB screening, fingerprinting and/or drug screening may be required at the student's expense.

| Course# | Title | Credits |
|-----------------------|--|-----------|
| First Semester | | |
| SDV 100/101 | College Success Skills | 1 |
| CHD 120 | Intro to Early Childhood Education | 3 |
| EDU 235 | Health Safety & Nutrition Educ. | 3 |
| CHD 205 | Guiding the Behavior of Children | 3 |
| CHD 145 | Teaching Art, Music & Movement to Children | 3 |
| CHD 165 | Observation & Participation in Early Childhood Settings ² | 3 |
| | Total | 16 |

Second Semester

| | | |
|---------|---|-----------|
| CHD 166 | Infant and Toddler Programs | 3 |
| CHD 146 | Math, Science & Social Studies for Young Children | 3 |
| CHD 210 | Intro to Exceptional Children | 3 |
| ENG 111 | College Composition I | 3 |
| CST 100 | Principles of Public Speaking | 3 |
| PED/HLT | Physical Education or Health | 1 |
| | Total | 16 |

Third Semester

| | | |
|---------|--|--------------|
| CHD 118 | Language Arts for Young Child. | 3 |
| CHD 215 | Models of Early Child. Ed. Prog. | 3 |
| CHD 216 | Early Childhood Programs, School & Social Change | 3 |
| PSY 235 | Child Psychology ⁴ | 3 |
| | Math or Science with Lab ³ | 3-4 |
| | Total | 15-16 |

Fourth Semester

| | | |
|---------|---|-----------|
| CHD 119 | Introduction to Reading Methods ¹ | 3 |
| CHD 265 | Advanced Observation & Participation in Early Childhood Settings ² | 3 |
| CHD 270 | Administration of Early Childhood Educational Programs | 3 |
| CHD 298 | Seminars and Projects | 1 |
| ENG 112 | College Composition II | 3 |
| | Humanities or Fine Arts Elective | 3 |
| | Total | 16 |

Program Total **63-64**

¹CHD 118 must be completed before CHD 119.

²CHD 165 prerequisite for CHD 265. This is a practicum course where you will be placed in a child care setting. A background check, TB screening and/or drug screening may be required at the expense of the student.

³MTH 120 **or** 154 **or** 157 **or** 158 **or** BIO 101 **or** 102 **or** GOL 105 **or** 106 **or** 110.

⁴Co-requisite: CHD 265